

A DIARY IN



Palestine

Writing Activity

By @umm_maryam_homeschool

Introduction

I have created this activity for children aged 6 and above, in hope that it allows them a space to express themselves using emotive language and an empathetic mindset. I feel that, as important as it is for us to speak to our children about the history of Palestine, it is just as important that we discuss the current affairs. Reading stories and exploring the life of others who are not living under the privileges that we are, can really help nurture empathy in our children.

Learning Objectives

1. For children to be able use descriptive and emotive words
2. Developing an emotional and imaginative life through writing
3. To be able to narrate the feelings of others and their point of views – (nurture empathy)

This activity will allow our children to explore their thoughts through their writing. Allow this writing space to be their own, imagining that they are a child in Palestine. Try to explore the usage of emotive language featuring:

- Rhetorical questions – a question asked in order to create a dramatic effect or to make a point rather than to get an answer
- Exclamations – a sudden cry or remark expressing surprise, strong emotion, or pain
- Repetition – the action of repeating something that has already been said or written



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Children in Palestine

Show some images of children in Palestine to your child. Take into consideration your child's age and level of sensitivity to select which images would be suitable for them to view.

Time to discuss

How do you feeling seeing these images?

How do you think the children in the images are feeling?

Why might they be feeling like this? What might have happened?

You could brainstorm this together or complete as an independent task.

Can you think of some powerful verbs and adjectives?

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Understanding Emotive Language

Read the following passage

(Older siblings can read aloud to the younger)

"I'm always sick, I don't know. I can't do anything. You see all of this. What do you expect me to do? Fix it? I'm only 10. I can't even deal with this anymore. I just want to be a doctor or anything to help my people, but I can't. I'm just a kid. I don't even know what to do. I get scared. But not that much. I'd do anything for my people, but I don't know what to do. I'm just 10. I'm just 10. All of this when I see it, I literally cry every day. I said to myself, why do we deserve this? What did we do for this? My family said they just hate us. You see all the kids around me, they're just kids. Why would you just send missile to them to kill them? It's not fair."

(A 10 year old child in Palestine)

If the children of Palestine were to write a diary, do you think they would write something similar to this?

Highlight the following emotive language features in the text above

Rhetorical question

Repetition

Use the highlighted text to fill in the speech bubbles in the correct category:

Rhetorical question

Repetition



